



2022 - 2023

Student and Parent Handbook

UCiC School
&
Learning Center

Hours of Operation

Preschool and Pre-k AM/PM:

AM 9:00am - 12:00pm

PM 1:00pm - 4:00pm

Child Care Hours: 7:00am - 6:00pm

Office Hours: 9:00am - 4:00pm

425.657.0565

24850 Issaquah-Fall City Rd

Issaquah, WA 98029

TABLE OF CONTENTS

100 PHILOSOPHY

- Mission Statement
- Purpose of Education
- Name
- Setting
- ESLR(Expected Schoolwide Learning Results)
- Cultural Relevancy
- State Regulations

200 EDUCATION PROGRAMS

- Early Learning Objectives
- Early Learning Philosophy
- Programs Offered
- Student Placement
- Class Divisions

300 CALENDAR & SCHEDULE

- Days & Hours
- Inclement Weather Closures

400 SCHOOL/FAMILY EVENTS

- Open House and Curriculum Night
- Early Registration
- Christmas Program

500 TUITION FEES & PAYMENTS

- Enrollment Fees
- Tuition Policy
- Family Discount
- Full Payment of Yearly Tuitions
- Payment Penalties
- Field Trip Fees
- Vacation and Illness

600 COMMUNICATION

- Classroom Monthly Letters
- General Planned Daily Activities
- UCIC Connection and News Bulletins
- Class Dojo
- Student Records
- Immunizations
- Change of Program/Student Withdrawal
- Parent-Teacher Conferences
- Mandatory Reporting

700 CLASSROOM

- Transition Period and Separation
- Drop off & Pick up Instructions
- Toys and Personal Property
- Recess
- Needs From Home Early Learning
- Potty Training
- Field Trips
- Birthday Celebrations
- Celebrations
- Discipline

800 FOOD

- Food Storage
- Snacks
- Lunch
- Special Diet (Provided by parent)
- Food From Home

900 ACCIDENT & ILLNESS

- Accidents And Injuries
- Illnesses/Injuries
- Communicable Disease Reporting
- Allergies, Asthma, Special Needs
- Medications
- Sunscreen

1000 SCHOOL & CHILD CARE POLICIES

- Licensing Requirements
- Student Attendance Sheets
- Parent Authorization
- Length of Stay
- Admission
- Privacy
- Emergency Drills
- Pesticides
- Non-Discrimination Policy

SECTION 100 PHILOSOPHY

Mission Statement

UCiC exists to empower students' growth in knowledge, wisdom, and stature, and in favor with God and man.

“Jesus grew in wisdom and stature, and in favor with God and man.” (Luke 2:52)

Purpose

The purpose of UCiC is to

- Build a **personal relationship with God** by partnering with parents in training and equipping each child to know Jesus Christ as Savior and Lord
- Dream a vision for the world by **instilling a Godly perspective and Biblical worldview** in the heart and mind of each student
- **Experience the joy of interactive learning** by teaching true knowledge and wisdom through a Biblically-based curriculum and the highest academic standards in education
- Practice social responsibilities by nurturing and encouraging the development of **Christ-like character** in each child
- **Above all** glorify God in all we do

Our Name

The name UCiC expresses our desire to see life from God's viewpoint. Our request is for God to reveal Himself so we can say what “You See, I See.” At UCiC we strive to see in our students the potential that God sees for them. He has gifted each person with special talents, abilities, attributes and styles of learning and loving that are unique. Our teachers are skilled in building on individual strengths, overcoming weaknesses, enhancing God-honoring character and developing leaders.

Setting

You'll love the wonderful facilities which provide everything your child needs for an exciting learning experience, including:

- Well-equipped facilities
- Spacious classrooms
- Age appropriate toys
- Bright, colorful décor
- Latest Educational Technology

UCiC is a ministry and outreach of The Community Church of Seattle. It is the desire of the church to minister to children of all ethnicities within our neighborhood by nurturing, training and educating.

UCiC Expected Schoolwide Learning Results (ESLRs)

As we provide high quality education within a Christian worldview, we expect students at UCiC School to:

A. Grow in the Christian faith

- a) Recognize and participate in God's plan for mankind
- b) Understand the core teachings of the Bible
- c) Value the body as God's temple and care for it
- d) Develop and value spiritual talents and gifts in self and others
- e) Develop and demonstrate Godly character traits

B. Achieve high and differentiated academic standards

- a) Maximize individual academic potential
- b) Demonstrate proficiency in each subject but strive for exemplary performance

C. Communicate effectively

- a) Actively receive and interpret messages to foster understanding
- b) Use oral, visual, kinesthetic, and written communication
- c) Clearly explain and express opinions and ideas in various situations and audiences
- d) Use standard English in oral and written communication

e) Achieve high bilingual proficiency

D. Contribute positively to society

- a) Show respect and value the diversity of others through demonstrating understanding of and respect for all cultures
- b) Work independently and collaboratively toward a common goal
- c) Develop a commitment to servanthood
- d) Develop appropriate social and behavioral skills
- e) Assumes responsibility for the planet and its inhabitants

E. Develop critical thinking

- a) Understand philosophies that influence foundational ideas about life and the world
- b) Exercise discernment regarding truth and ethics
- c) Gather, analyze, synthesize, and evaluate information critically and creatively through independent and cooperative efforts

F. Apply self-regulated learning skills

- a) Effectively use time management and organizational study skills
- b) Practice self-evaluation and goal setting
- c) Appropriately use a variety of resources and technology to research, acquire, and evaluate data
- d) Gather and organize information to integrate and apply knowledge

Cultural Relevancy

Thomas Jefferson said, "We hold these truths to be self evident, that all men are created equal..." We believe God creates each child unique, but that all are equally loved by Him. We have the privilege of sharing His love equally with all the children in our care and helping them understand the worth of every person. A balanced, cultural program can help develop positive attitudes.

We strive to provide a multicultural, non stereotyping program with materials and activities to:

- ◆ Support each child's sense of self and family within the framework of a Biblical Worldview.
- ◆ Teach children to accept and appreciate differences and similarities between people.
- ◆ Help children better understand the ways of others in their community and around the world.

Licensing Requirements

As a school, we adhere to the laws and requirements set forth by the State of Washington. Our policies are formulated and derived from the WAC (Washington Administrative Code) and RCW (Revised Code of Washington). For reference, please see both lists of laws, and specifically Chap. 43.216 RCW; and Chap. 110-300 and 110-06 WAC, as these are the direct references for the policies of our school.

SECTION 200

EDUCATION PROGRAMS

Early Education Objectives

The objective of the early learning program at UCiC is to focus on educating the whole child. We place equal emphasis on the spiritual, physical, emotional, social and cognitive development of every child in our center.

The learning that occurs is done through both purposeful play and learning activities that take into consideration the individual needs and interests of our children.

Teachers are trained to observe and recognize the needs of each child and then design activities, games, and learning objectives for their classes.

Early Learning Curriculum Philosophy

At the core of our Early Learning program are five fundamental principles which guide our teaching, environments and interactions with students and families at UCiC; our curriculum philosophy.

- **Spiritual Development** – Aiming to teach children how to create a positive relationship with God by digging deep into the Bible, students are exposed to the truth that God's Word makes life understandable, gives us direction for every circumstance, and offers us salvation through Jesus.
- **Social-Emotional Competence** – Supporting children in the ability to interact with peers, regulate one's own emotions and behavior, solve problems, and communicate effectively;
- **Purposeful Play Based Learning** - Constructive, purposeful play supports essential learning, engages the child and encourages them to take an active role in the learning environment;
- **Physical Environment** – providing a safe and creative environment to support the feeling of community in the classroom and give students a sense of empowerment that positively affects the quality of interactions;

- **Teacher-Family Partnerships** – Taking the time to promote communication and foster trust by welcoming parents directly into their child’s development and learning experience.

Our curriculum aims to support the holistic development of children with a balanced core of inclusive learning and spiritual development. The curriculum is presented in a multitude of developmentally appropriate ways by qualified teachers. With an understanding and appreciation of the uniqueness of every child, we strive to provide a nurturing environment and solid foundation where each child can develop individually.

Programs Offered

UCiC Learning Center is structured to provide continuous care from 7:00 AM to 6:00 PM with complete preschool & pre-kindergarten. The child is thus with the same caring Christian staff and in a familiar setting all day while receiving a quality education at the same time. Some children are enrolled specifically for preschool or pre-kindergarten classes while other children receive our educational program as a part of their childcare day.

Our Programs include:

Preschool
Pre-Kindergarten

Student Placement

The Early Education department tries to place each child in the class based upon:

- Age characteristics of student
- Family interview and observation
- Availability of space
- Previous school records/experience

We accept students who come to us from many different countries and educational systems. Before placing a student we consider the factors mentioned above.

Class Divisions

Early Education

Preschool - 30 month olds and those turning three or four have pre-school classes with the above activities to help them learn colors, shapes and spatial relationships. Their program contains a range of learning experiences to help them gain self-esteem, self-awareness, self-control, and decision making abilities. They also learn about nutrition, health, community helpers and personal safety.

Pre-Kindergarten - Children who are four turning five may be enrolled in a pre-kindergarten program. Songs, stories, puppets, and printed materials help children learn names and sounds of letters and number concepts to 20. They may begin to read (to the extent each child is ready). They also start learning to write letters and numbers and begin to count to 100. During science and health units and other parts of their day they are encouraged to experiment, create, and explore.

SECTION 300

CALENDAR 2022-2023

August 2022:

19th – In-Service, UCiC Closed

30th – Open House/ Curriculum Day from 9:00 AM - 12:00 PM

September 2022:

1st – First Day of School

5th – Labor Day, UCiC Closed

23rd - Family Movie Night @ 6:00pm

October 2022:

14th - In-Service Day, UCiC Closed

17th-21st- Spirit week

November 2022:

11th – Veterans Day UCiC Closed

24th & 25th – Thanksgiving Break, UCiC Closed

December 2022:

2nd - Gingerbread house making @ 6:00pm

13th - Christmas program

25th – Merry Christmas!

26th - UCiC Closed - Christmas Day Observed

January 2023:

1st – Happy New Year!

2nd - UCiC Closed - New Year's Day Observed

16th – MLK Jr. Day UCiC Closed

27th - Family Make-it take-it night @ 6:00pm

February 2023:

8th & 9th – Early Registration Begins

20th – Presidents Day UCiC Closed

24th - Family Bingo @ 6:00pm

March 2023:

6th-10th- Spirit week

16th - Science Night @ 6:00pm

17th – Teacher In-Service Day, UCiC Closed

April 2023:

6th - Easter Service @ 11:00am

7th - Good Friday, No School

9th – He has risen! Happy Easter!

May 2023:

1st - 5th - Teacher Appreciation Week

12th - Mother's Day Tea

19th - Family Movie Night @ 6:00pm

29th – Memorial Day, UCiC Closed

June 2023:

2nd – Heritage Day

13th - Donuts with Dad

15th- Field Day

16th - End of the Year Program

16th - Last day of School

19th – Juneteenth UCiC Closed

(All Dates Subject to Change)

Days & Hours

Days & Hours

Child Care		Mon. - Fri. 7:00AM - 6:00 PM
Preschool 3 hour:	AM	Mon. - Fri. 9:00AM - 12:00 PM
	PM	Mon. - Fri. 1:00 PM - 4:00 PM
Pre-K 3 hour:	AM	Mon. - Fri. 9:00 AM -12:00 PM
	PM	Mon. – Fri. 1:00 PM – 4:00 PM

Inclement Weather

UCIC School will monitor the local weather and make a decision on whether or not the school schedule will be changed. In the decision making process, the school will evaluate the present situation and take into account the safety and travel necessary for both students and staff. UCIC will send out communication based on the decision made whether or not there will be a change in scheduling. Changes to the scheduled programs could be anything including full closure to just a delay in opening (1 hour or more). If our school has a 2-Hour delay, our 3 hour early education programs will be canceled for the day, and Elementary classes will start 2-hours late. The rest of the programs such as full day infant through pre-kindergarten programs and elementary before/after program will be open. Please check to see any communication/ messages from us.

If the school facility should lose power for 30 minutes or more the school will close. In the case of a weather closure or emergency facility issue, there will be no refunds for that time.

SECTION 400 SCHOOL/FAMILY EVENTS

Open House/ Curriculum Night

Will be held on August 30th 2022 from 9am - 12pm. The purpose is to acquaint parents with their child's class and teacher as well as the whole school program. There will be no childcare provided on this day

Early Registration

We do our early registration in February. We want you to have the first opportunity to enroll your child before we open it up to the rest of the community. Some of the classes will be filled very quickly.

Christmas Programs

The UCiC Learning Center prepares Christmas programs to share with family and friends. These musical experiences help the children appreciate the true meaning of Christmas and the joy it brings. They also provide a valuable opportunity for them to work together as a team and to perform in front of an audience.

Section 500 TUITION, FEES & PAYMENTS

UCiC School and Learning Center Tuition Schedule 2022-2023

ENROLLMENT FEES			
Fee	Description	Type	Price
Registration Fee (Non-Refundable)	All Ages	Annual	\$75
Supply And Materials Fee (Refundable until 6/30/2022)	Preschool Classes	Annual	\$275
	Pre-Kindergarten Classes	Annual	\$310

FULL-TIME PROGRAM TUITION			
Program	Description	Type	Price
Preschool	Full-Time (30 months - 4yrs)	Monthly	\$1600
Pre-Kindergarten	Full-Time (4yrs old by 8/31/22)	Monthly	\$1600

THREE-HOUR PROGRAM TUITION					
Program	Description	Type	Price	Type	Price
Preschool AM/PM (3yrs old by 8/31/22) 9:00-12:00 or 12:30 - 3:30	5 Days	Annual	\$5580	Monthly	\$650
Pre-Kindergarten AM/PM (4yrs old by 8/31/22) 9:00-12:00 or 12:30 - 3:30	5 Days	Annual	\$5580	Monthly	\$650

2nd Child's Tuition Discount: 10%

3rd Child's Tuition Discount: 20%

Tuition Paid in Advance:

All students will be charged on the 1st of each month for the upcoming month. All tuition is due by the 5th of each month.

Family Discount:

When more than one child from the same family is enrolled, a 10% reduction in tuition is given for the 2nd child enrolled, 20% for the 3rd child and 30% for the 4th child.

Full Payment of Yearly Tuition:

You will receive a 5% discount if the tuition is paid in full at the start of the school year.

Late Payment Penalties:

A late fee of \$25 will be charged if not paid within 5 days of the due date. Students may not attend UCiC if tuition is not paid before the 10th day due. Unpaid balances will also be charged a fee of 1.5% per month on the last day of each month. A handling fee of \$25 will be charged for any returned checks. Should action be required to enforce payment of any past due account, parents/guardians agree to pay all costs including but not limited to, court costs, attorney's fees and collection agency charges.

After Hours Fee**School wide:**

A late fee of \$5.00 will be charged for every 1 minute that your child is kept after departure time for the program that your child is enrolled in.

UCiC holds the right to terminate enrollment, upon frequent late pick-up. Notification will be sent to indicate this if necessary.

Field Trip Fees

Field trip fees will be charged when necessary. Field trip money paid is non-refundable.

Vacations and Illness

No refund is given for days absent due to weather, illness or vacation.

Withdrawal

Notice of Withdrawal from the school, from any and all programs must be given at least 2 weeks in advance of your child's departure from their specific program.

SECTION 600 COMMUNICATION

General Planned and Daily Activities

Planned daily routines, activities and schedules are listed and shown outside of every classroom for parents to see and reference.

Class Dojo

Parents in Early Learning and Elementary, you are welcome to join us on the Class Dojo Application. Class Dojo is a great tool to help you stay connected to all the activities happening in your child's class. We are UCiC School & Learning Center. Your child's teacher will invite you to join their classroom. Class Dojo is a great tool to help you stay connected to your child's class.

Student Records

It is essential that information on each student be kept up to date at all times--including immunization records, information on allergies or other medical concerns. Please also immediately notify the office of any changes in phone numbers, addresses, and the names of persons authorized to pick up your child from school. Student records are kept confidential and only accessed by permitted UCiC Staff and the child's legal guardian(s).

Immunizations

We require every child to have an up to date CIS form on file at all times. Children are REQUIRED by law to have the MMR vaccine in order to attend school.

Change of Program/Student Withdrawal

If a child's schedule is changing substantially (example: full-time to 3-hour.) or there is a need to withdraw the child from school, parents must email issaquah@ucicschool.org. Please submit these notices a minimum of 2 weeks prior to the changes or withdrawal from the specific program.

A student can be Un-enrolled if their account is past due with no agreeable plan for payment or if the student has difficulty following instructions and has serious behavior issues.

Parent-Teacher Conferences -

We will offer parent-teacher conferences during the school year as needed. Information regarding upcoming conferences will be communicated through your student's teacher. These conferences provide an exchange of information that is beneficial to all.

Also feel free at any time to contact your child's teacher to schedule a mutually convenient appointment.

Our staff is always happy to exchange information with parents as they come and go during the day. However, if a parent has a specific concern or information to share it is best to schedule an appointment to ensure the teacher is able to give their full attention to the situation.

Reporting Child Abuse

UCiC employees are mandatory reporters. Washington State Law and Licensing requirements states that child care facilities are required to report immediately to the police or Child Protective Service (CPS) any reason to suspect child abuse, neglect, or exploitation. We are not obligated to inform parents/guardians of this report.

SECTION 700 CLASSROOM

Transition Period and Separation – Early Education

Children entering school for the first time may initially have difficulty with separation. We will work with you and your child during this time to ease any anxieties.

Our guidelines for new families is a fairly simple process. Mom's and Dad's should decide ahead of time what they want drop off to look like. Suggestions might be to read a story or two, before giving hugs and kisses. Children do cry and become upset at times. When this occurs teachers are specially trained to care for our upset friends.

Drop Off And Pick Up Instructions

1. Please identify any and all persons who are authorized to pick up your child with an official email with the desired pick-up person's First and Last Name. We will not release your child to any person without your permission or a confirmed telephone call in the case of emergency. The person picking up your child must have valid identification.
2. Your child will not be released to anyone who is under the influence of alcohol or drugs.

Toys and Items of Personal Property – Early Education

Children love to bring items from home to share with others. Please see your child's teacher regarding the designated day(s) for "Show & Tell". Please bring toys *only* on those days. Items brought to school for "Show & Tell" should be within your teacher's guidelines for suitable items to share on those days. We do not encourage toys that represent aggression or violence, and we ask you to keep those items at home.

Recess

All classes will have recess every day and will go outside. Every child will go outside, if your child is well enough to come to school then they are well enough to go outside. The children will be kept inside if temperatures go below 20 deg. F or above 100 deg. F. Also, in times of severely bad air quality the kids will be kept inside.

Needs from Home –Early Education

School supplies and learning materials for our early childhood department are provided by the school, but there are a number of things which the children will need to bring with them. The following items, along with any other personal belongings should be clearly labeled with the child's name using a permanent marker such as a "Sharpie".

Blankets- Every child that will be in childcare after lunch will need a small blanket for nap time. It is helpful to have a blanket that can be kept at school during the entire week except when removed by parents for laundering.

Change of Clothing- All Children should keep a labeled change of clothing in a plastic bag in their cubbie. If your child needs additional dry clothing, we will try to provide suitable items and ask that you launder them and return them promptly.

Toilet Training- UCiC works with the children and their parents to determine when a child is showing readiness for toilet training. These things include but are not limited to; less diaper changes needed throughout the day, child notices when they have a dirty diaper and dislike the feeling, large motor skills are developed enough for physical requirements of training, child is vocal about going to the bathroom, bowel movements are more regular. Teachers assist children in many different ways by using “Potty Training” language, helping accomplish the skill of pulling up/down pants, and mastering the hygienic qualities that come with training (wiping, flushing, washing hands, etc.) A

child with physical or developmental delays is offered extra help and support to toilet learn. Which might include delaying training until later in the school year, using visual charts or practicing skills that accompany training.

Toilet Trained:

Being fully potty trained at UCiC looks like the following: Communicates to the teacher when they have to go potty, little to no assistance getting on/off toilet, pulls up/down pants and underwear on their own, needs no assistance in wiping, washes and dries hands. Teachers will encourage children to do all of the above on their own but will help with small things like pulling up/down pants and wiping if a child is new to UCiC and/or just moved up to Preschool. If after 1 month the child is still having trouble doing the above and is having constant accidents, parents will be consulted to discuss options.

Field Trips

Teachers are encouraged to take preschool, pre-kindergarten and elementary classes on field trips for fun and particularly as a supplement to the curriculum. A "Field Trip Permission Slip" will be sent home prior to a field trip and must be returned with parental signature in order for the child to participate. Parents (or grandparents) are encouraged to accompany children on field trips, and may drive their own children including siblings to some locations. Siblings under 18 months cannot ride the bus unless they are enrolled in our school. Typical field trips may include: pumpkin farm, grocery store, parks and library. Field trip money is non-refundable.

-Parents who are assigned chaperone duties cannot bring their other children with them on the trip. We need chaperones to give their full attention to the group.

Birthday Celebrations

Birthdays are very special at UCiC Learning Center. Please notify your child's teacher of your child's upcoming birthday to plan a special celebration for him/her. You are welcome to come and join in your child's birthday celebration. If you want to send special snack foods they must be store prepared.

Celebrations

UCiC school and learning center celebrates the following Christian holidays:

Thanksgiving

Christmas

Easter

** Halloween is not recognized at UCiC school and learning center. However, we will substitute this day with a Fall Festival.

Child Guidance + Discipline (Early Learning)

The staff strives to create an atmosphere of acceptance for and to enhance the self esteem of each child. When discipline is needed, we never use any type of physical punishment. Discipline will include positive guidance, redirection, and limit setting. Physical restraint is prohibited, unless absolutely necessary to protect the health and safety of the child, other children, or staff at the center.

We believe that:

1. All children need limits which are consistently enforced.
2. Children need opportunities to learn to accept responsibility for the consequences of their actions.
3. Positive behavior should be reinforced in order to redirect inappropriate behavior.

4. Punishment is not to be used in connection with rest, food, or toilet training.

When behaviors persist, we observe and document and will meet with the parents to put into place a positive guidance plan.

Persistent Behaviors (Early Learning)

When a persistent behavioral problem has been identified outside the typical behavior for child development and/or a child is disruptive, causes harm, or an unsafe environment, we will bring this to the attention of the parents/guardians and will ask the family to have an assessment done. If the professionals recommend outside services, we are happy to work with our families and outside agencies at the center. However, if the recommended services are refused by the family, and the child needs additional support above and beyond what we normally provide, we will either assess an additional fee to place an extra support staff in the room, or the family may be asked to leave the center, as we would not be able to provide the services that the child needs. This policy is without regard to race/sex/creed/color/religion and is instituted to ensure the children attending the Center have a safe and comfortable atmosphere to grow and develop in.

Specific + Special Needs

Whenever possible, we strive to be an all-inclusive center providing care for children with all abilities. We work with families and outside agencies to care for children with specific and/or special needs. We can have Kindering and other outside agencies and therapists come to our center to work with specific children and also refer out for assessments or special services.

Policy on Termination of Enrollment

We try to avoid termination and instead work closely with families to support all children. However, if any child's

behavior poses serious risk of injury or harm, we will act quickly and decisively to resolve the situation (through closer supervision, redirection, and/or providing alternative outlets for expression or sensory needs). A Support Plan will be created and implemented to keep all children and staff safe while working towards improvement. If we are unable to achieve changes through the plan, we will work to connect the child and family with professional support needed for success, while still maintaining a safe environment. If the Support Plan is not successful and the unsafe or harmful behaviors have not been resolved in a reasonable amount of time despite our efforts, termination of enrollment may occur.

Termination of Enrollment

Examples of situations when it might be necessary to terminate a child's enrollment:

- A child is a danger to him/herself, other children, staff, or anyone else at the center.
- A child is unable to participate safely in our program without a dedicated 1:1 aide.
- The family declines to explore or secure outside support or resources which may help address the child's needs and reduce the safety risks.

Immediate Termination

The immediate removal of a child from the center may be necessary in extreme situations. Reasons may include health and safety issues for the child or the larger group of children, as well as:

- A parent/guardian is physically or verbally abusive to center staff, children or anyone else at the center.
- A parent/guardian fails to follow center policies or requirements posed by the licensing agency.

- Dangerous behavior by a parent or child.
- Non-payment of tuition.
- Special services are required that cannot be reasonably brought in or delivered by the program; including requests that depart from the philosophy of the UCiC program and curriculum.

SECTION 800

FOOD

A monthly menu is available on the UCiC website so that the parents/guardians can provide supplementary food for those on a special diet.

Food Storage

UCIC is not allowing the use of glass food storage containers at school.

UCIC is a NUT FREE school and facility

Snacks - Early Learning

Morning and afternoon snacks are provided by the school. As required by the WAC 170-295-3160(4) our snacks must consist of at least two of the following: a milk product, a meat product or meat alternative, a grain product, a fruit or vegetable (or 100% fruit or vegetable juice).

Lunch

Lunch will be served at noon. As required by WAC 170-295-3160(2B), the lunch will include a dairy product, meat or meat alternative, a grain product and 2 servings of fruits and vegetables (or 100% fruit or vegetable juice.)

Special Food Diet

Parents/Guardians need to provide food for children with a special food diet or that have preferences other than the food that is provided by the school.

The supplemented meal must meet the above written state regulations or a note from a doctor stating that your child's menu should not follow those guidelines.

UCIC is a NUT FREE school and facility

Food from Home

If you bring food from home for the class the WAC 170-295-3160(C6) limits what can be brought to store-purchased, uncut fruits & vegetables, and foods prepackaged in original manufacturer's containers.

SECTION 900 ACCIDENT & ILLNESS

Illnesses/Injuries

Health Policy

For the protection of all children and staff in the school, children should not be brought to school when they are ill. Your child should be kept at home or you will be contacted to take your child home if he/she has any of the symptoms in the lists below. Please be sure to message your child's teacher on Class Dojo if your child will be out of school.

If a child becomes ill at school and we feel the child needs to go home, a parent or designated person will be notified, and the child will be removed from other children and made comfortable until a parent (or someone they specify) comes to take them home. In most cases, children will need to be home for at least **48 hours (2 full school days)** and have a negative COVID test (rapid tests okay) to return to school.

COVID:

If a child or anyone in the child's household has been exposed to COVID, we require that all children in that household remain at home in quarantine for at least 5 days, be symptom free, and will need a negative COVID test (rapid test okay) to return to school. If your family chooses not to get a COVID test, the child will need to remain at home for 10 days and be symptom free to return.

If your child or someone in your household tests positive for COVID, please let the Director know immediately. We want to be sure we follow all quarantine protocols school-wide to keep everyone healthy and safe.

*****In the event of a COVID-related illness at UCiC, no refunds will be given if there are days missed due to: days closed to sanitize/ clean, a child needs to stay home to quarantine, and/ or classrooms close due to quarantine from contact tracing.*****

Non-COVID Related Illness:

Children also need to be kept home for any of the following:

- Any draining or contagious rash.
- Eye discharge or pink eye.
- Head lice.

If we notice any of these symptoms at school, a parent or designated person will be notified, and the child will be removed from other children and made comfortable until a parent (or someone they specify) comes to take them home.

Children with these non-COVID related symptoms still need to be kept home for at least 48 hours **AND** symptoms have cleared, are no longer contagious, and nit free for lice.

If a child is well enough to come to school, then he/she will be well enough to go outside for recess and class activities. We do not have a place for children to remain inside when the rest of their classmates go outside.

Accidents and Injuries

First Aid will be administered to a child needing care. Each accident will be recorded. Parents will need to sign this report and they will be given a copy of this report and the school will maintain a copy. Parents will receive a phone call for all head injuries. Serious accidents will be reported to the Department of Social and Health Services (D.S.H.S.) and Child Protection Services. In the case of a serious injury, we will notify 911 for transport to an area Hospital.

Communicable Disease Reporting

Certain communicable diseases must be reported to the health department (and DSHS- division of health for daycare students). If your child has covid, measles, mumps, chicken pox, pertussis, etc., please notify the office so they can determine if the child's doctor has reported it, or do so if necessary.

Allergies, Asthma, Special Needs

A careful listing of all students' allergies (from a physician) should be given to the office staff. In cases of severe food allergies, parents generally are asked to bring in appropriate snack food for their child and fill out an additional form instructing staff of special care. Please refer to the Medication Section of this handbook.

Medications

Medications must be stored in their original container. The container must be labeled with the child's name and date of purchase or expiration date and instructions for administration. Medications shall be disbursed only on the written approval of a parent or guardian. Medication shall be disbursed only as specified on the prescription label or as otherwise authorized by a physician.

Parents must fill out a MEDICATION PERMISSION SLIP. The medication will be secured away from children or refrigerated in a child-proof box if necessary.

The following non-prescription medications can be given with parent authorization, as specified on the manufacturer's label: antihistamines; non-aspirin fever/pain reducers/pain relievers; non-narcotic cough suppressants; decongestants; anti-itching ointments or lotions; diaper ointments and powders; as well as sunscreen.

Sunscreen- Sunscreen is similar to that of a medication, you will need to fill out and turn into the classroom teacher a completed sunscreen use form. This form allows us to track use and monitor the students to assist if an allergic reaction were to occur. As a school we are not allowing spray sunscreen to be used.

SECTION 1000
SCHOOL & CHILDCARE POLICIES

UCiC School and Learning Center Health Policy, Disaster Policy, Pesticide Policy, Staff policy, inspection reports, insurance, and consistent care policy are available in the Office.

State Licensing Requirements

UCiC School and Learning Center is licensed by the State of Washington and we adhere to all the requirements set forth by the Washington Administrative Code and Revised Code of Washington. Our policies are formulated and derived from the WAC (Washington Administrative Code) and RCW (Revised Code of Washington). For reference, please see both lists of laws, and specifically Chap. 43.216 RCW; and Chap. 110-300 and 110-06 WAC, as these are the direct references for the policies of our school.

The most frequently asked questions about our childcare program deal with the child care staff and the number of children per teacher. This is a reprint of a portion of that section which we follow:

<u>Ages of Children</u>	<u>Staff/Child Ratio</u>	<u>Max. size of group</u>
30-60 mo.	1:10	20
5 yrs. & older	1:15	30

Student Attendance Sheets

Children must be signed in and out every day. Parents are required to check in on the computer and give the “IN” sheet to the teacher and check out on the computer and give the “OUT” sheet to the teacher before the child is released. Parent or guardian fingerprints act as their official signature.

Parent Authorization

It is school policy to only allow a child to leave the childcare with a parent, guardian or other adult who is authorized to pick up the child. Parents are asked to list on the registration form the names, addresses and telephone numbers of those persons who may leave with their child. If someone not on the list is to pick up a child, a note must be given to the teacher naming the person. In an emergency, parents may call the school to give the name of the person who is to pick up the child. In this situation the parent should expect to be called back to verify the call.

Length of Stay

The child may remain in care for a maximum of ten hours or less each day. Our center will require a letter from the parent's supervisor, informing us of a parent's work situation if the time extends past the 10 hour maximum limit.

Consistent Care

We strive to provide consistent care for all children with the same teachers in the classroom throughout the day/year. As much as possible, we attempt to provide continuity of care for all children.

Termination of Enrollment:

See Child Guidance + Discipline Section for more information.

Admissions Forms

The following forms will be needed by each student before they will be enrolled and admitted in a class at UCiC School and Learning Center:

- Registration Form
- Health Forms
- Dietary Preference
- Certificate of Immunization
- Tuition Agreement Form

Emergency Drills

Practice drills on emergency procedures will be conducted a minimum of once a month depending on the specific type of drill and recorded on a record sheet provided by the state fire department. Evacuation procedures are posted on the wall next to exits.

Use of Pesticides

In accordance with the 2002 state law on the use of pesticides at licensed day care centers, UCiC Learning Center will post notice 24 hours in advance of the use of pesticides at the entrance of the property and on all the building doors. The notice will give the proposed time, locations, and type of pesticide that will be used. After the pesticide has been applied, notice will be placed in those same locations. Notices will also be placed in the locations where the pesticide was applied.

Records are kept in the office regarding all application of pesticides indicating the locations, product name, amount applied, method and concentration. (Policy available in office)

NON-DISCRIMINATION POLICY

It is the Policy of the Department of Social and Health Services that no person shall be subjected to discrimination in this agency or its contractors because of race, color, national origin, sex, sexual orientation, age, religion, creed, marital status, disabled or Vietnam Era Veteran status, or the presence of any physical, mental, or sensory handicap.

This Policy is consistent with Titles VI and VII of the 1964 Civil Rights Act as amended in 1972; Executive Order 11246 as amended by Executive Order 11375; Sections 503 and 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975 and the Age Discrimination in Employment Act of 1967; the 1974 Vietnam Era Veteran Readjustment Assistance Act; the Governor's Executive Order

85-09; and the Washington State Laws Against Discrimination, RCW 49.60.

This Policy and provisions contained herein apply to every aspect of the agency's programs, practices, policies, and activities, as well as to those of its vendors, grantees, sub grantees, licensees, contractors, and subcontractors (hereafter known as contractors). This Policy does not apply, however, to religious corporations, associations, educational institutions, or societies with respect to the employment of individuals of a particular religion to perform work connected with the conduct of such corporations, associations, educational institutions, or societies of its activities.

SMOKE FREE ENVIRONMENT

In the interest of protecting the health of children and staff members, we are a smoke-free environment.

DRUG AND ALCOHOL FREE ENVIRONMENT

By law and in the interest of protecting the health of children and staff members, we are an alcohol and drug free environment.

WEAPONS

In the interest of protecting children and staff members, we are a weapon free environment.